



Seventh Day Adventist Church Inter-European Division

Sabbath School Ministry

Sabbath School Department Inter-European Division

Outline with ideas for group discussion largely taken from the Teachers' Edition of the Sabbath School Lesson prepared by the General Conference SS ministry.

Lesson no.: 01

24 - 30 June 2017

Title:

Paul: Apostle to the Gentiles

Key texts:

Acts 6:9-15; 9:1-9; 15:1-5; 11:19-21; 1 Samuel 16:7; Matthew 7:1.

A. Themes to Explore:

1. The LORD called Paul, a persecutor, to become His servant, apostle and martyr of the faith.
2. The story of the conversion of Paul and his calling illustrate how God directs the mission of the Gospel.
3. God intervenes directly in Paul's life at first and then through a disciple (Ananias). The Spirit and the believer – the divine and human in co-operation is the paradigm God has always used.
4. The church at the time of the apostles faced critical moments and opposition. It faces the same challenges today.

B. Learning Objectives*

Know: Highlight the events that led to the preaching of the Gospel to the gentiles.

Feel: Reflect on the events connected to the change in Paul from persecutor to zealous preacher of Jesus to the gentiles.

Do: Accept the call to become disciples that place their gifts and abilities at the service of the Kingdom of God.

C. Other possible questions for deeper study, debate, sharing and testimony**

1. **Why is this lesson important to me? (Motivate);**
 - 1a. What aspect of Paul's conversion strikes you the most? Why?
2. **What else is there still to learn from God's Word? (Explore);**
 - 2a. What can we learn about conversion from Paul's experience and, in particular, from our experience? (Share)
 - 2b. Read Acts 11:19-26. What does this text teach us about the collaboration between the divine and human in mission?
3. **How can I practice what I've learned from God's Word? (Apply);**
 - 3a. How should we move, and what reference points should we adopt, to produce reform which is balanced and proper?
4. **How can I communicate and apply what I've learned from God's Word? (Create).**
 - 4a. Conflicts exist today with a similar nature to those of Paul's day. What can we learn from the experience of Paul and the early church on how to face and resolve these issues?

NOTES:

* Copied from the Teachers Edition that adopts active, functional and sharing principles (Know, Feel, Do).

** To compare and use together with the final questions found in the lesson study every Friday.

*** The questions in red are drawn from the Teachers Edition.