



Seventh Day Adventist Church Inter-European Division

Sabbath School Ministry

Sabbath School Department Inter-European Division

Outline with ideas for group discussion largely taken from the Teachers' Edition of the Sabbath School Lesson prepared by the General Conference SS ministry.

Lesson no.: 06

29 July – 04 August 2017

Title:

The Priority of the Promise

Key texts:

Gal. 3:15-18; Gen. 9:11-17 & 15:1-6; Rom. 3:31; Matt. 5:17-20; Exodus 16:22-26.

A. Themes to Explore:

1. "Salvation comes from the Lord" (Jonah 2:10), we accept the law as a gift of His grace (Psalm 119:29).
2. We believe in the promises of God, He has declared that He saves us and provides pardon with an act of grace.
3. There is harmony between the gifts of God that are "grace and blessing" to us, that is the promises, the covenant, the law etc.

B. Learning Objectives*

Know: Study the relationships between the promises of salvation in the first covenant and the law.

Feel: Analyse the contrast between a relationship based on the promises of God and the desire to establish a relationship by means of the law.

Do: Make the promises of grace your own by faith and at the same time take advantage of the benefits of the law.

C. Other possible questions for deeper study, debate, sharing and testimony**

1. **Why is this lesson important to me? (Motivate);**
 - 1a. Why are we asked to trust in His promises but at the same time to be obedient to His law?
2. **What else is there still to learn from God's Word? (Explore);**
 - 2a. Although the gift of the law is important, why are only the promises of God essential for our salvation?
3. **How can I practice what I've learned from God's Word? (Apply);**
 - 3a. How can we reconcile the repeated promises of God to save Abraham and His descendents with the "gift" of the law and the request to obey it?
4. **How can I communicate and apply what I've learned from God's Word? (Create).**
 - 4a. How can we defend the validity of the law, making it a daily blessing and not a burden for us and others?

NOTES:

* Copied from the Teachers Edition that adopts active, functional and sharing principles (Know, Feel, Do).

** To compare and use together with the final questions found in the lesson study every Friday.

*** The questions in red are drawn from the Teachers Edition.