



Sabbath School Ministry

Sabbath School Department Inter-European Division

Outline with ideas for group discussion largely taken from the Teachers' Edition of the Sabbath School Lesson prepared by the General Conference SS ministry.

Lesson no.: 08

12 - 18 August 2017

Title:

From Slaves to Heirs

Key texts:

Gal. 3:26-4:20; Rom. 6:1-11; 9:4-5; Hebrews 2:14-18; 4:14-15.

A. Themes to Explore:

1. Only in Christ can we have a change of legal status: we become sons of God and co-heirs with Christ.
2. Jesus makes a covenant with us through the offer of Himself. We also must die, through baptism.
3. In Christ there is a change of status and self-identity, of family, that places us in a different position with respect to others and ourselves: it takes us from slaves to freedmen.

B. Learning Objectives*

Know: Study the process that ensures we become heirs with Jesus Christ at baptism.

Feel: Experience the intimate parent-child relationship with God the Father through the Spirit of Christ in us.

Do: Live as a son/daughter, no longer tied up in works, but in the freedom of a permanent heir of the kingdom forever.

C. Other possible questions for deeper study, debate, sharing and testimony**

1. **Why is this lesson important to me? (Motivate);**
 - 1a. Why does Paul give so much importance to baptism? What messages does it portray? Why is it necessary for the believer?
2. **What else is there still to learn from God's Word? (Explore);**
 - 2a. Read Galatians 2:23-29. What great truths are expressed in this text? What aspects of this text speak to you personally? From what are we liberated? What kind of freedom can we enjoy? (Read the first note in Wednesday's lesson).
3. **How can I practice what I've learned from God's Word? (Apply);**
 - 3a. What acts or choices help us to build or demolish our freedom in Christ?
4. **How can I communicate and apply what I've learned from God's Word? (Create).**
 - 4a. How can we arrive at and build freedom in Christ? What do we need in order to offer it to others?

NOTES:

- * Copied from the Teachers Edition that adopts active, functional and sharing principles (Know, Feel, Do).
- ** To compare and use together with the final questions found in the lesson study every Friday.
- *** The questions in red are drawn from the Teachers Edition.