



Sabbath School Ministry

Sabbath School Department Inter-European Division

Outline with ideas for group discussion largely taken from the Teachers' Edition of the Sabbath School Lesson prepared by the General Conference SS ministry.

Lesson no.: 09

19-25 August 2017

Title:

Paul's Pastoral Appeal

Key texts:

Gal. 4:12-20; Philippians 3:17; 1 Cor. 11:1 & 9:19-23; 2 Cor. 4:7-12.

A. Themes to Explore:

1. Paul was not only an evangelist, but also apostle of the Gospel and theologian, and even more so an earnest Pastor of the brethren.
2. After a profound reflection on salvation and the faith of the believers Paul makes a very emotional appeal to the Galatians to remain anchored by faith in Jesus.
3. As with other churches, Paul identifies with the Galatians in order to bring them to faith. He opens up and confides in them.

B. Learning Objectives*

Know: Trace the process that Paul is using passing from doctrinal to pastoral themes.

Feel: Reflect on Paul's pastoral passion in those passages where he shares his experience and humanity and expresses anxiety and interest.

Do: Invest not only in the cognitive skills of your leaders, but also in their humanity, assertiveness and care of souls.

C. Other possible questions for deeper study, debate, sharing and testimony**

1. **Why is this lesson important to me? (Motivate);**
 - 1a. Why does Paul, after giving clear and strong doctrinal guidance, also make emotional and personal appeals?
2. **What else is there still to learn from God's Word? (Explore);**
 - 2a. How do we understand Paul's statement: "Be as I am" in the context of salvation in Christ? What teachings emerge from this understanding?
3. **How can I practice what I've learned from God's Word? (Apply);**
 - 3a. What practical lessons for our own personal witnessing in and outside of the church can we draw from this way Paul has of doing things? How would you define this manner Paul had?
4. **How can I communicate and apply what I've learned from God's Word? (Create).**
 - 4a. How can we apply the practical lessons we learn from Paul and live them out with those to whom we wish to transmit the faith?

NOTES:

- * Copied from the Teachers Edition that adopts active, functional and sharing principles (Know, Feel, Do).
- ** To compare and use together with the final questions found in the lesson study every Friday.
- *** The questions in red are drawn from the Teachers Edition.